YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   Modern Education Society's Ness Wadia College of Commerce, Pune

- Name of the Head of the institution   Prof.(Dr.) Vrishali S. Randhir

- Designation   I/C Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02026167024

- Mobile no   9850852020

- Registered e-mail   vrishali.randhir@nesswadiacollege.edu.in

- Alternate e-mail   vrishalirandhir@yahoo.com

- Address   19, Late Prin. V. K. Joag Path

- City/Town   Pune

- State/UT   Maharashtra

- Pin Code   411001

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Dr. Ramdas Sonawane**

- Phone No.   **02026167024**

- Alternate phone No.   **02026160909**

- Mobile   **9420228017**

- IQAC e-mail address   **iqac.nwcc@nesswadiacollege.edu.in**

- Alternate Email address   **ramdas.sonawane@nesswadiacollege. edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://nwcc.mespune.org/wp-content/uploads/2022/06/AQAR-2019-20-27072022.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://nwcc.mespune.org/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.00**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.10**	**2014**	**05/05/2014**	**04/05/2019**

6.Date of Establishment of IQAC   **24/04/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized training programme for teaching staff members on "How to use Google Classroom, Google Meet and various tools made available by Google" for Online Teaching during July 21, 2020.

The Ness Wadia College of Commerce NSS team along with 10 faculty members conducted a survey on COVID – 19 and also worked for spreading awareness about COVID - 19 among the villagers of Bopgaon village, Tal. Purandar, Dist. Pune on 20th August 2020.

Organized training programme for teaching staff members on "How to use Google Classroom and Google Meet" for Online Teaching during October 6-8, 2020.

Startup and Innovation Cell organised an Intra-collegiate Start-up Idea i2e Contest on 5th December 2020 and a Webinar on IPRs (Intellectual Property Rights) for Entrepreneurs on 27th April 2021..

Organized training programme for teaching staff members on "How to use pen tablet for online teaching" on December 9, 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organized training programme for teaching staff members on Online Teaching	Organized training programme for teaching staff members.
Submission of pending AQARs of AY 2018-19 and AY 2019-20	Submitted AQAR of AY 2018-19 on 19-12-2021 and AQAR of AY 31-12-2021
Submission of AISHE Data of AY 2020-21.	Submitted AISHE Data of AY 2020-21 on 28.02.2022
Developing/outsourcing online teaching resources to continue uninterrupted teaching in online mode during current pandemic situation.	College has license version of G-Suite by Google which was integrated with Google Meet. E-mail Ids of all registered students were created and G-Suite was used along with various Google Tools for online teaching.
Participation in NIRF	Institute submitted data for participation in NIRF.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/08/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Prof.(Dr.) Vrishali S. Randhir
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
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• Mobile no	9850852020
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• Pin Code	411001
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune

• Name of the IQAC Coordinator	**Dr. Ramdas Sonawane**
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://nwcc.mespune.org/wp-content/uploads/2022/06/AQAR-2019-20-27072022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nwcc.mespune.org/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf

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• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**305**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3632**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1145**

File Description	Documents
Data Template	View File

2.3	**1295**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**24**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**113.07**
4.3 Total number of computers on campus for academic purposes	**333**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At Ness Wadia College of Commerce we believe that careful planning and documentation of the curriculum delivery will not only benefit students, but will help make the experience of teaching more enjoyable for the teacher. Since in the academic year 2020 we were

struck with the covid pandemic, the college constituted an E-content development committee to ensure the teaching learning process and it should not get hampered due to the pandemic situation. This committee prepared exhaustive guidelines for effective delivery of the curriculum and conducted multiple training programs to guide teachers through the online teaching modus operandi. To make the process of online teaching learning seamless, the college provided the G Suite for Education platform to all the teachers and students for conducting the classes online. Time table committee of the college prepared the time table well in advance to ensure smooth delivery of the curriculum. Faculty members made use of various online tools to deliver the curriculum. The issues of teachers and students arising during online teaching learning were duly discussed in the HoD meetings and E content development committee meetings and were effectively resolved.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares academic calendar at the beginning of the academic year. Throughout the academic year college follows the academic calendar except some uncertain situation. As the current academic year was a pandemic year, it had become difficult for college to follow the academic calendar as it was prepared due to various rules and regulations issues by Government of India, Government of Maharashtra and Savitribai Phule Pune University. Most of the academic processes including admission process, teaching learning and evaluation were in virtual mode. All types of examinations and internal evaluation as well as continuous assessment was carried out in virtual mode.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://nwcc.mespune.org/wp-content/uploads/2021/12/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5534

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum the college conducts various activities for students and other stakeholders.

Professional Ethics: -

1. College conducted add-on course for FY BCom Students on Employability skill enhancement.
2. Business Communication is a part of regular syllabus for BCom, MCom, BVoc, BBA, BBA-CA and BBA-IB curriculum.
3. College conducted add-on course on Personality and Soft Skills Development for FY BBA and BBA-IB Students.
4. A course on Global Competencies and Personality Development is a part of BBA and BBA-IB curriculum.
5. College conducted add-on courses Skill Development for MCom Students.

Gender sensitization

1. As a part of extra-curricular activities gender equality

programme was conducted by NSS.

Human Values

1. College conduced add-on course for FY BCom on value education.
2. College conduced add-on course for FY BCom/BBA/BBA-IB/BBA-CA/BVoc on Democracy, Elections and Good Governance.
3. College conduced add-on courses for MCom on Human Rights, Introduction to Indian Constitution and Cyber Security.

Environment and Sustainability

1. As a part of syllabus there is compulsory add-on course on Environmental Awareness for all students.
2. NSS/NCC/Student Development Cell conducted tree plantation drive.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

401

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://nwcc.mespune.org/wp-content/uploads/2022/07/Feedback-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://nwcc.mespune.org/wp-content/uploads/2022/07/Feedback-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1237

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

456

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The wide range of continuous assessment components that include, Home Assignments, Class Assignments, Seminars and Group

Discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

In addition, teacher-student interactions, discussion and doubt solving session help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

Special measures taken to support relatively slow learners are as follows:

1. Organizing Extra Classes for doubt solving and discussion of current affairs
2. Tutorial Classes are held to help them
3. Encouraging them to study courses on developing soft skills via foreign language lab.
4. Encouraging them to participate in various activitiesin NSS and NCC to develop social skills.
5. An Industry- Academia Interactive Programme - to provide the students with an opportunity to interact with industry experts.

Schemes for advanced learners

The Institute offers several opportunities for advanced learners to augment their talent and meet their learning needs:

1. Select bright UG students are encouraged to undertake research projects.
2. Students are encouraged to participate in Avishkar research competition organised by affiliating university.
3. PG Students are encouraged to make research contributions in their major project and publish their results in journals and also present thoseat National and International Conferences.
4. Advanced learners are encouraged to enroll in MOOC Courses available onSwayam platform.
5. Students are motivated to participate in co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3632	**55**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc.

The Teaching – learning activities are made effective through illustration and special lectures.

To acquire first-hand knowledge on the subjects and current practices students are engaged in field visits. ICT enanbled pedogogy is used to make learning interesting.

Experiential Learning:

Departments conductadd-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students

1. **Laboratory Sessions are conducted with content beyond syllabus experiments.**
2. **Summer Internship -Students get hands on training while working in the company.**
3. **Add-on Courses on latest technologies with NPTEL, Coursera etc.**
4. **Industrial Visits to engage them in experiential learning**

while visiting the organization.

5. Certification Courses (Value Added Courses) by the market experts such as Microsoft/ Google/ NSE etc. to develop their expertise.

Participatory Learning:

In this type of learning, students participate in various activities such as seminar, group discussion, wall paper presentation, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

Problem-solving methods:

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various intercollege and intracollege competitions such as:

1. Regular Assignments based on problems
2. Regular Quizzes
3. Case studies Discussion
4. Class presentations
5. Debates
6. Participation in Intra/Inter college events

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages faculty members to use ICT-enabled tools for the effective Teaching-Learning process. All the teachers were already used to conduct lectures using LCDs projectors, Laptops, Smartphones and other ICT tools. But due to the pandemic situation, all the teachers had to quickly adapt to Online Teaching, Learning and Evaluation process. The College conducted several training sessions on online teaching using ICT based tools like Google Classrooms, Google Forms, Google Meet, Zoom, Google

Documents, Google Sheets, OneNote, Google Slides, YouTube Channels and Cloud based software programing etc. College has G-Suite for Education account.

Email Accounts of all teachers and students were created on G-Suite platform. All teachers created Google Classrooms for their subjects. Assignments and other e-contents were posted on subject Google Classrooms.The teachers were encouraged to use E-Content in their teaching methodology. To empower them, the College conducted E-Content development workshops in association with the Educational Media Research Centre of Savitribai Phule Pune University, Pune.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

414

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College ensures that all students should be well informed about examinations in due time and all students should be able to attend examinations. An Orientation programme is conducted by the college in the first semester of the programme to brief about the internal evaluation process. For the schedule of examinations, the Academic Calendar is prepared and followed.

Continuous internal evaluation includes diverse components like case studies, oral examinations, PowerPoint Presentations, short quizzes (having MCQs and T/F questions), and short question-answer.Answer scripts are discussed with the students and students are guided for improvement in performance. The principal takes the review of internal evaluation at the end of each Semester. The continuous evaluation of practials improves the students performance in practials. Case studies are assigned as practials so that students can prepare the report and improve their report writing skills and get to know about real-life problems.

M Com students have a short research project. The continuous internal evaluation of the research projected is monitored by the project supervisor. Open book tests are conducted for M.Com. students to reduces the pressure of examination. Special examinations are conducted for the students participating in sports, NSS, and NCC activities.

Online internal/oral examinations were conducted using official G-SUITE facility available with college. College also has the YMARK OMR reader software to conduct objective/multiple choice questions examinations.

Due to the pandemic, examinamtions were conducted online and care had been taken that no student should be deprived due to any technical problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances raised by studentsare handled at the following levels: -

Faculty Level: -

The continuous evaluation of students is carried out by faculty including internal test, assignments, practicals, case studies etc. Marks obtained by students in internal evaluation are shared with the students. Students can raise their grievances (if any) and discuss the same with the respective course instructors and get resolved.

College Level: -

The Institute appoints a Senior Supervisor forsmooth conduct of the examinations. If students faceany problems, then thoseare solved by the institution's Chief Examination Officer. The grievances raised during the conduct of online/theory/practical examinations are considered and discussed in consultation with the Principal.

Redressal of grievances at the university level: -

The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the Savitribai Phule Pune University Examination Section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation,rechecking and demand of photo copy of answer scripts by paying necessary processing fees to the university (if they are not satisfied with the university evaluation process) through college.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Savitribai Phule Pune University, Pune and follow the curriculum prescribed by the university from time to time. The curriculum of all programmes as well as all courses has been designed following Bloom's Taxonomy and guidelines issued by UGC, New Delhi. Programme outcomes and course outcomes are displayed by university on its official website along

with syllabus. College also has taken care to display Programme outcomes (POs) and course outcomes (COs) on its website to make aware all stakeholders. During admission process, programme outcomes and course outcomes were discussed with students and parents to make them aware. Teachers orientation programme was conducted at the begining of academic year and during this programme programme outcomes and course outcomes were discussed with them and were advised to discuss those with students during first few lectures. All teachers were advised to discuss course outcomes of their respective courses during the first few lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nwcc.mespune.org/wp-content/uploads/2021/12/POs-PSOs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students were groomed with overall skills and core competencies of businesses and commerce practices. They shall be able to apply knowledge, skills, the attitude of all multidisciplinary courses. The institution had robust and resilient mechanisms to evaluate the attainment of programme and course outcomes. Evaluation of students is carried out through learning, exploration, and communication. For evaluation of programme outcomes and course outcomes, the formative assessment and innovative teaching pedagogy was adopted with in the classroom training, virtual classes, webinars, assignments, blended learning with LMS such as google classroom, online google slides ppt, google docs etc.

With the help of sustained co-curriculum and extra activities such as activities of Startup and Innovation Cell, NSS, NCC, various add-on courses, Student's welfare programs from where students gain core competencies such as teamwork, communication skills, adaptability, reliability, motivation, integrity, decision making, initiatives, work standards, problem-solving and stress tolerance. The summative assessment with consistent systematized periodic evaluation methods such as internal examination as well as the external examination was adopted. All the evaluation processes were carried out in virtual mode.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1242

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nwcc.mespune.org/wp-content/uploads/2022/07/Student-Satistaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College established a Startup and Innovation Cell in the academic year 2019-2020.The objectives of the Cell are as follows:

1. To ignite, nurture and develop the spirit of enterpriseamong students while creating and building a startup ecosystem.
2. To provide students with a platform to interact with aspiring and existing entrepreneurs and mentors.
3. To carry out initiatives like interactive talks/sessions, workshops and competitions.
4. To encourage students to convert their ideas into successful business ventures.

As a College imparting Business Education the establishment of this Cell is an effort to contribute towards the development of India's entrepreneurial ecosystem by creating awareness about the possibilities of self-employment.

Through the activities of the Cell the College endeavours to nurture the spirit of enterprise in our students and expose them to the idea of starting up.The Cell provides students with a platform to interact with entrepreneurs through workshops,visits, panel discussions, contests, etc. Students are provided with information and exposure to various aspects of entrepreneurship and the startup ecosystem.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ness Wadia College of Commerce has always nurtured a very cosmopolitan environment striving for the holistic growth of its student population. The institute believes in creating students that will be a valuable addition to the human fabric and nation building.

In the year 2020-21, the above thought was very important because of the Covid 19 Pandemic faced by the country. During this period braving the pandemic situation the student population of the college guided by its faculty took initiatives for contributing their bit through various extension activities under ageist of NSS, NCC, Youth Red Cross, etc.

Activities like making of masks for the underprivileged, volunteer work to help patients, Blood donation, creating awareness about the safety measures needed during the pandemic, social awareness were undertaken keeping in mind the covid protocol.

Ness Wadia college of commerce is very proud of the students who participated in these activities, especially during the time of this huge human tragedy and calamity. This makes us as Wadians very optimistic about the future of our wadia family and the student output that we are creating.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural and physicalfacilities such as classrooms, computer laboratories, seminarhalls, reading rooms andnetwork center housed in library, language laboratory,

girls' common room, ramps (for physically challenged students) in order to promote a good teaching-learning environment.The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools.

Details of the available infrastructure and physical facilities are as follows:

- Number of classrooms: - 31
- Computer Laboratories: - 06
- Seminar Halls: - 03
- Reading Rooms: - 02
- Language Laboratory: - 01
- Girls' Common Room: - 01
- Staff Comman Room: - 02
- Generators: - 01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Overall development of studentsincludes physical, mental, and intellectual development. For overall development of students college conducts various co-curricular, extra-curricular, cultural and sports activities. To conductco-curricular, extra-curricular, cultural and sports activities college has following infrastructure:

1. Seminar Halls: -College has three seminars halls, where variousco-curricular, extra-curricular, cultural and sports activities are conducted.In addition to the these seminar halls, Neville Wadia Seminar Hall and Tata Assembly Hall are available in sister institutions and are utilized whenever required as per the need during "INFINITY" and other events.
2. Open Air Theatre: -College has specious Open Air Theatre (OAT), where various cultural activities are conducted. It has benefited students community to enhance their skills in

variouos facets of performning arts.

3. **Foyer:** -The foyer space available at main entrance of the college and between two buildings, is useful for various social gatherings, graduation ceremony, exhibition of literary and artistic work (mainly prpepared by students)

4. **Playground:** -College has specious playground admeasuring 4.5 acres, which is used to play cricket, football, volleyball, hockey, kabbadi, khokho, athletics etc. It also contains, cricket net for practice, boxing ring etc.

5. **Basketball Courts:** -College has two basket ball courts.

6. **Gymnasium:** -College has modern and state-of-the art gymnasium with all necessary equipments.

7. **Indoor Games facilities:** -Facilities for indoor games like Chess, Carrom, Table Tennis are available to the students on the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has continued its thrust for library automation by automating its technical process such as barcode, spine Labels, book cards. Library has obtained SOUL2.0 LIBRARY SOFTWARE Developed by UGC INFLIBNET CENTRE,Ahmedabad. Features of Library Software:

1. **UNICODE based multi-lingual support for Indian and foreign languages**
2. **Compliant with International standards such as MARC21, AACR-2, MARCXML**
3. **Compliant with NCIP 2.0 and SIP2 protocol for RFID**
4. **Client – server based architecture**
5. **Supports multi-platform for bibliographic database such as My SQL**
6. **Supports Cataloguing of electronic resources such as e-journals, e-books**
7. **Supports requirement of digital library and facilitate link to full-text articles**
8. **Supports online copy cataloguing from MARC21 bibliographic database**
9. **Provides freedom to users to generate reports of their choice**
10. **Supports ground level practical requirements of the libraries such as StockVerification, Book Bank, Maintenance etc.**
11. **Provides facility to send reports through e-mail**
12. **User-friendly OPAC with simple and advanced search. OPAC users can export theirsearch result into PDF, MS Excel, and MARCXML format.**
13. **Supports data exchange through ISO 2709 standard**

14. **Updates from Software as well as offline update**
15. **Innovative Digital Services such as Google Alerts and E-Alerts**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is well equipped with its IT facilities. There are Fivecomputer laboratories (out which Three laboratories are upgraded this year) in the college with 160 PCs, printers and Internet facilities for the students and staff. There are 21 classrooms equipped with IT facilities and LCD projectors. There are two seminar halls equipped with IT facilities. There is a seminar hall equipped with IT facilities and smart TV. Internet browsing center is made available for students, which is housed in the library. College uses latest and licenceversions of Windows operating system along with anti-virus.

Office uses latest version of Vriddhi MIS system for administrative purposes. Also latest version of Tally is available with office for finance section.

Library uses latest version of SOUL for library management.

College has highspeed internet with speed upto 50 MBPS.

College website is uptodate with all relevent data and information.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf

4.3.2 - Number of Computers

333

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and Policies forMaintenance and Utilization of Physical, Academic and Support Facilities

Classrooms, Laboratories and Seminar Halls:

1. **The College has well established procedures for optimum utilization of available infrastructure.**

2. Classroom allocation is done by the timetable committee based on the number of students in each class.
3. For maximum utilisation and to avoid overlapping of use of Seminar Halls and Conference Hall, a log book is maintained.

Library:

1. The library has adequate space and it is organized in such a way that it can be utilised optimally by students, teachers and support staff.
2. A separate reading room is made available for the faculty members.
3. There are two reading halls for students.

Sports Facility:

1. The utilization of sports facility is coordinated by the Director of Sports Physical Education.
2. The College hosts various Inter-zonal and Inter-collegiate events on the sports ground.
3. The college provides Gymnasium facility to students and faculty members.

Maintenance:

1. Campus Cleanliness -Regular cleaning, upkeep and maintenance is done by the in-house staff for all facilities.
2. Purchase and Infrastructure Committee looks after the regular monitoring and maintenance of physical facilities and laboratory equipments.
3. Asset verification and additional requirements are reviewed by Purchase and Infrastructure Committee.
4. The budgetary provision is made for new purchases and also for Annual Maintenance Contracts (AMCs).
5. AMCs are done for the computers-hardware and software, gadgets such as printers, photocopying machines, elevators and many more.
6. In emergency situation, maintenance issues are resolved on call basis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nwcc.mespune.org/wp-content/uploads/2021/12/Procedures-and-policies-for-maintaining-and-utilizing-physical-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

248

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

146

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Maharashtra State University Act 2016 was implemented from Academic Year2016-17. But it is not fully implemented yet. Hence regular Students Council isnot constituted for the past few years. Considering the importance of the students participation in various co-curricular and extracurricular activities,student volunteers are appointed on various academic associations such as Samata Mandal, English Association, NCC, NSS, Entrepreneurship Development Cell, Debating Association, International Business Association, Youth RedCross Unit, Foreign Students Association, Drama and Film Association, Yoga Association, Editorial Board of College magazine "Ness Wadian", Startup and Innovation Cell etc. Annual Cultural and Sports Festival Infinity is totally organized and managed by students under the guidance of teacher mentors. While organizing various co-curricular and extracurricular activities student volunteers are appointed. In this way, the College ensures the students representation of the all-pervasive type. The students get the benefit of learning collective leadership skills while working in the above-mentioned associations and organizing committees, under the guidance of teacher mentors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College always strives for providing high-academic, professional, ethical, innovative, andresponsive education to develop overall

personality of the students through training programs, certificate courses, diploma courses and skill based degrees and research oriented approach and activities. The Institution has adopted new pedagogy through virtual modein teaching learning process during the pandemic situation. Entering into alliances with industry and academic partners to enhance quality in education and appliedresearchthereby promoting the excellance in learning, research, administration, resource management and outreach educational endevours to accomplish vision of the college. So as to imbibe and impart to the rising generations high quality education, the college through its well established and structured hierarchy of authorities responsible for decision making, conducted various activities such as online training programme for e-learing, evaluation, FDP's, and Webinars for faculties. The College conducted various activities for thestudents, such as providing Digital Library, Soft Skill trainingprograms, Industry expert lecture series, Students' Moot Court Competition, Online Placement activities, Start-up and Innovation Cell activities,etc to keep them engaged in learning process. College also organised various add-on programs and onlineworkshops such as Personality and Soft Skills Development, Data Analysis,Democracy, Elections and Governance , Applications of Python etc. The College was instrumental to ensureall activities served for the betterment of itsstakeholders keeping in tunewith its vision and mission.

File Description	Documents
Paste link for additional information	https://nwcc.mespune.org/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative Management: -

The parent body of the college, Modern EducationSociety (MES) is instrumental in imparting diversified education for last 9 decades. At present, under the able leadership of noted industrialist andphilanthropist Mr. Nusli Wadia as a chairman of MES and with the ableassistance of other trustees from diversified background, college is striving to imbibe quality Business Education. Board of Trustees (BOT), Monitoring and Development Committee (MDC), College Development Committee (CDC), IQAC, Heads of Departments constitute hierarchical structure for the decision

making process. Various committees such as infrastructure, purchase, grievance, gymkhana etc. are formed for smooth functioning of the college.

Decentralization: -

In order to facilitate better management, the college has appointed HoDs for Accountancy, Business Law, Business Economics, Mathematics and Statistics, Marketing, Business Administration, Business Practices, Banking and Finance, English and other Languages, Sports, Library, Cost and works Accounting, and coordinators for BBA, BBA (IB), BBA (CA), B. Voc. (BFIAS) and BBA (RO). All HoDs are responsible for the academic enrichment, execution of programmes, effective teaching-learning process of respective departments. Various student support and progression activities are designed and executed through through various students associations. These associations are headed by the teacher-Mentor assisted by student coordinator for the smooth conduct of various activities. Decentralization of powers have been reflected and passed on to the level of students through such mechanisms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the academic year 2020-21 the Strategic/Perspective plan was prepared under the guidance of the principal. Some of the Key points of the Strategic/Perspective plan were as follows:

1. Formation of E-Content Development Committee for smooth teaching, learning and evaluation process during COVID-19 pandemic situation.
2. To Conduct training programme for staff members based on online teaching, learning and evaluation process.
3. To celebrate Foundation Day and Confering Scholar of the Year Award on 16/07/2020.
4. To conduct workshop, webinar, seminar, conference in virtual mode due to Covid-19 pandemic.

5. To conduct various add-on courses for BCom/MCom/BBA/BVoc students.

Deployment of Strategic/Perspective Plan:

1. E-Content Development Committee was formed for smooth teaching, learning and evaluation process during COVID-19 pandemic situation.
2. Organized training programme for teaching staff members on "How to use Google Classroom and Google Meet" for Online Teaching (October 6-8, 2020).
3. Organized training programme for teaching staff members on "How to use pen tablet for online teaching" on December 9, 2020.
4. For smooth teaching, learning and evaluation process official G-Suite based tools such as Google Meet, Google Classroom, White Board, Google Forms etc. were used.
5. Conducted virtual orientation for students on 16/10/2020.
6. Conducted Webinar on 'Sports: Lessons in Leadership, Team-work & Entrepreneurship' on 19/09/2020.
7. Conducted online Workshop on "Business Lean Canvas Model" on 6-7 Nov. 2020.
8. Conducted Webinar on IPRs (Intellectual Property Rights) for Entrepreneurs on 21/04/2021.
9. Conducted Intra-collegiate Start-up Idea i2e Contest on 05/12/2020
10. Various add-on courses were counducted for BCom/MCom/BBA/BVoc students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the Modern Education Society (MES), Pune. Board of Trustees of MES is entrusted with the power to take policy decisions for smooth functioning of the constituent colleges.

College Development Committee (CDC) is Constituted as per Maharashtra Public University Act, 2016. The CDC is recemondatory body for taking decisions regarding academic, administrative and financial matters. The CDC also appraises the Management about overall development of the institution and research activities.

The IQAC of the college ensures the quality teaching-learning process and adopts innovative practices for overall development of the college.

The Principal along with Vice Principal, Heads of the departments and faculty members are responsible for academic endevours.The Registrar, Accountants, Clerks, and support staff shoulder the responsibility of administration. The Librarian and the Physical Director looks after library and sports respectively with their support staff.

Various committees such as Student Development Cell, NCC, NSS, Youth Red Cross, Gymkhana Council, Student Council etc. are constituted to carry out academic, research, extra-curricular and extension activities.

The entire recruitment of Teachers and non-teaching staff and their promotions are carried out as per the rules and regulations of Savitribai Phule Pune University, UGC and Government of Maharashtra.

The Grievance Redressal Committee, Women's Redressal Cell, Anti-Sexual Harassment Committee, Anti-ragging Committee, Discipline Committee etc are constituited for resolution of disputes/grievances of stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nwcc.mespune.org/wp-content/uploads/2022/07/Organogram_NessWadia.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and   A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

1. Modern Education Employees Credit Cooperative Society – recommendations for loans and facility of repayment through salary deduction.
2. Prompt submission of medical reimbursement and other welfare proposals of the staff to the State Government.
3. Tea is made available for all the staff members.
4. Bank, Post Office, Canteen, and Residential Doctor are available on campus.
5. R. O. drinking water facility is available on campus.
6. Felicitation of staff on their achievements and superannuation.
7. Gymnasium facility is available.

Non-Teaching Staff

1. Modern Education Employees Credit Cooperative Society - recommendations for loans and facility of repayment through salary deduction.
2. Prompt submission of medical reimbursement and other welfare proposals of the staff to the State Government.
3. Tea is made available for all the staff members.
4. Bank, Post Office, Canteen, and Residential Doctor are available on campus.
5. R. O. drinking water facility is available on campus.
6. Felicitation of staff on their achievements.
7. Free Uniforms.
8. Gymnasium facility is available.

9. They are encouraged to participate in inter-collegiate competitions for non-teaching staff

Students

1. Facility to students to pay fees in installments for economically weaker students.
2. Recommendation for various Government Scholarships.
3. Bank, Post Office, Canteen, and Residential Doctor are available on campus.
4. R. O. drinking water facility is available on campus.
5. Recommendations for Railway and Bus concessions to students.
6. First aid medical assistance in case of requirements.
7. Students' Consumer Cooperative Society and Store.
8. Gymnasium facility is available.
9. Students participating in sports and cultural activities are encouraged by availing financial and allied support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All faculty members maintain the records of performance-based appraisal system as per Savitribai Phule Pune University (SPPU)

and UGC norms with supporting documents and submit to IQAC office at end of academic year. The formats for that are already given by SPPU and UGC. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guides to fill up appraisal forms and monitors from time to time. IQAC evaluates the appraisal forms of all faculty members. The performance appraisal system for non-teaching staff is in place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit is a an important activity for regulating the financial activities of college. Internal and statutory financial audits are conducted regularly. Audit work is assigned to the certified auditor firm. It is conducted as per the instructions of management of the institution. Management appoints the auditor. The auditor inspects all financial entries related to all financial transactions during the financial year and prepares the audit report and submits it to concerned government offices and charitable commissioner. In case audit objections/clarifications are asked/raised by the concerned auditor, principal along with accounts officials from the college give requisite details and settle the audit objections. However, the external audit is not conducted regularly. External audit is conducted by Joint Director or Auditor General (Audit) Mumbai. Government officials can conduct an external audit if they feel the need to do so.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College runs aided as well as self-finance degree programmes. College receives salary grants from Government of Maharashtra for aided programmes. College runs self-finance degree programmes namely BBA, BBA(IB), BBA(CA), BVoc(BFIAS), PGDTL, PGDIB, PGDBFI, Ph. D. for which no grants are received from any sources. So major source of funding to support these programmes is student's fees. The budget for the salary of staff appointed for self-finance programmes, regular maintenance upkeep, housekeeping, security is provided by the college and the source of the funds is the fees collected from the students. Social and economically challenged students fees are reimbursed by the governmental agencies in the form of scholarships and Free-ships as per norms. Number of international students study on the campus and fees of these students are reimbursed by the ICCR. The approval for developmental projects is given by the Board of Trustees of Modern Education Society. An appeal is made to the alumni and philanthropists to donate generously to the M.E. Society for the noble cause of education, and such funds, are utilized for the purpose of the development of the college. The college also appeals to the knowledge partners or activity partners for sponsorships of seminars, conferences, and Research Publications.

To help financially weaker students college runs Earn and Learn Scheme with partial supported from Savitribai Phule Pune University. Some of the student centric activities and NSS activities are funded by Board of Students Development, Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been instrumental in motivating the staff for enhancing their academic and research skills consistently. A well designed and structured system is in place by asking teachers to fill annual self-appraisal reports. This enables the college to monitor the performance of teachers and also take steps for their career advancement schemes so that they get timely promotions. This system has enabled the College to maintain a proper record of all the activities which has helped to generate timely reports for NIRF, NAAC, University, etc. This system has helped in bringing an integrated and disciplined approach among the faculties for record generation and maintenance of their contribution and achievements towards academic enhancement.

The College conducted various online workshops and trained the teachers to use Online Teaching, Learning, and Evaluation Tools so as to equip them with changing technological methods and mediums of online teaching, learning and evaluation processes. Through these workshops the teachers have been made acquainted with the different techniques, tools and various teaching aid softwares and they are proved to be effective for online teaching, learning and evaluation process.

The efforts are made by IQAC to receive proper feedback of various stakeholders including students for the purpose of analysing the effectiveness of activities to accomplish the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is instrumental in framing the strategies and policies for overall enhancement in all academic endeavours to ensure qualitative improvement in teaching, learning and evaluation process so as to make students employable and worthy to cater the requirement of business world in particular and society in general. As per the suggestions from IQAC, various activities including Induction Program, Online Workshops, Online Evaluation Processes have been conducted by college. During the pandemic situation, various workshops were conducted for smooth online teaching-learning process.

For the overall development of the students and with an objective to create mind set of the students to become entrepreneurs, various programmes/workshops such as IPR, Business Lean Canvas Models, Personality Development and Soft Skills were organised. The programmes like Gup-Shup with startup founders organised by the college helped students to get practical tips to start their own businesses. The add-on courses on Data analysis, 'Democracy, Elections and Governance', Human Rights, Cyber Security, Introduction to Constitution were of great help to sensitize the students on technical and life skills as a law-abiding citizen. This endeavour of IQAC would make the students employable and industry ready. Workshops and Industry expert lectures were conducted as a part of co-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nwcc.mespune.org/wp-content/uploads/2022/07/Annual-Report-2020-2021.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute ensures equal concern for girls and boys in the institution in all curricular, co-curricular and extra-curricular activities, through its proactive faculty, staff and student programs.

Ness Wadia Investors Association organized a webinar on the topic"Health with Wealth" to celebrate Women's Day on 8th March 2021. Shruti Gupta delivered a talk on Financial Planning tips for women. Kaumudi Moghe delivered a talk on Nutrition and health tips for women.

Institute provides maternity leave for women staff members as per existing State/CentralGovernment rules. Encourage girl students to apply for various scholarship schemes and funds especially for women.

The Institute has CCTV surveillance throughout the campus for safety and security purpose. Safety of girls is taken care throughout the campus. The Institute campus is gated and entry is regulated through verification of Identity cards.

Anti-Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students. Its members are all lady's teacher. Their mobile numbers are written on the Notice-board and Institute-website. Any girl can register her complaint at any-time. One of the program officers is a women-teacher in NSS unit. She is aware about girls safety and security in the various

programs organized by NSS.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In view of the National Mission on Clean and Green Environment, Swatch Bharat Abhiyan, Plastic ban, Dry and Wet waste garbage separation, Rain water harvesting, Controlled water use, Recycling of used water, Paper shredding to make art paper, E-waste and so on so forth, as an Institute college took certain steps for sustainable environment.

Solid waste is collected from college and hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as Garbage Collection Pit at extreme end of the campus. The dry waste is segregated and sent in vans to recyclable joints and/or PMC collection centres with the help of Adar Poonawala Foundation.

Separate garbage collection bins are kept at various places in campus.

The wet waste is recycled along with Cafeteria waste for soil manure/fertilizers after processing the same in a compost pit. This manure is used in our own garden.

Notices are displayed in campus to refrain from use of plastics. Hostel rooms are monitored for all such usage and an attempt is made to completely eradicate any form of plastic on campus. Paper bags are encouraged for use by students and staff members.

Waste recycle system:

A waste management system in Ness Wadia College of commerce, Pune, is the strategy an organization uses to dispose, reduce, reuse, and prevent waste. Possible waste disposal methods are recycling, composting, landfills, bioremediation, waste to energy, and waste minimization.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Institute has adopted village Bopgaon Taluka Purandar Dist. Pune.
2. Faculty members and students involved insocialactivitiesanda reengagedinseveralcommunitydevelopmentactivities.
3. The Ness Wadia College of Commerce, NSS team along with 10 faculty members conducted a survey on COVID – 19 and also spread awareness among the villagers of Bopgaon village, Tal. Purandar, Dist. Pune. 45 NSS volunteers were part of the awareness campaign.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College do understand moral responsibilities and duties towards the Nation. College has conducted various activities as a contribution for social cause.

- Mask making - NSS volunteers helped the deprived class by making masks to extend our help and support to the caregivers and the patients. This was carried out for a week

i.e., from 5th June, 2020 to 11th June, 2020. 40 NSS volunteers participated in this activity who successfully made 1500 masks in a week.

- COVID – 19 Awareness - NSS team along with 10 faculty members conducted a survey on COVID – 19 and also spread awareness among the villagers of Bopgaon village, Tal. Purandar, Dist. Pune. 45 NSS volunteers were part of the awareness campaign.
- Blood Donation Camp - 12th April, 2021 - SPPU, Pune, NSS, Naam Foundation, Shivam Pratishthan, Nirmala Gajanan Foundation and Regional Blood Bank, Sassoon Hospital organized an emergency Blood Donation Camp where NSS volunteers of our college extended the support.
- Tree Plantation - As on 4th July, 2020 the COVID – 19 pandemic was on the rise. So to make sure that the activity is carried out smoothly without get in contact the virus. All the 250 NSS volunteers planted a sapling in their nearby areas. Dr. B. V. Rathod, Programmed Officer planted sapling at the Biodiversity Park, Baner, Dist. – Pune.
- Celebration of Indian Constitution Day - 26th November, 2020 - Constitution Day was celebrated in the campus as a day to commemorate the adoption of the Constitution of India. The students were told about the history of the day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution has a tradition of celebrating commemorative days and organizing various national events. Due to pandemic situation, most of the events were organized through online mode. The intention of such events is to make students aware about the significance of the national events and national leaders. Our college has organized College foundation day on 16th July 2020. Swami Vivekanand and Rajmata Jijamata Jayanti on 12-01-2021. Independence Day and Republic Day were celebrated.

College celebrated various events of iconic personalities like Yashwantrao Chavan, Karmavir Bhaurav Patil jayanti, Santa Gadge Baba Jayanti, Maulana Azad Jayanti, Savitribai Phule Jayanti, Mahatma Phule Jayanti, Chatrapati Shivaji Maharaj Jayanti Netaji Subhash Chandra Bosh Jayanti, Dr. Babasaheb Ambedkar Jayanti, Teacher's day, constitution day and so on.

Students learn a lot from each commemorative day. Such program ignites young minds and motivate them in different spheres of life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: - Intra-collegiate Start-up Idea i2e Contest

The Startup and Innovation Cell chalked out its activities for the year according to CIIIE, SPPU guidelines. A core committee of students aided by enthusiastic volunteers supported the coordinator in the conduct of the Cell's activities. Workshops on Business Model Canvas, Entrepreneurial Mindset, Creative Thinking and Business Idea Development and Launching a Startup were conducted. Intra-collegiate Start-up Idea i2e Contest was organised in the college. As a result of these two teams were selected to represent college at cluster level.

Best Practice 2

Title: - Covid 19 Awareness under Unnat Bharat Abhiyan

The college has taken initiative as per Govt of India's guideline for Unnat Bharat Abhiyan. This initiative was undertaken in the Bopgaon Village of Purandar Taluka, district Pune (adopted village by college). Under this initiative, NSS students of the college along with faculty members conducted the survey on Covid -19 awareness. Through the survey it is revealed that the people of the village were not aware about the severity of the disease and precautionary measures of the same. In this context lacing areas were understood and necessary steps were taken by the college. The initiative has mainly focused on to make village people aware about the worldwide spread of the disease, the consequences of the same, to make them aware about the precautionary measures like social distancing, wearing of mask, use of sanitization and the like.

File Description	Documents
Best practices in the Institutional website	https://nwcc.mespune.org/wp-content/uploads/2022/07/Best-Practices-2020-21.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Employment generation is the key motive of the government and so as of our college through motivating students for entrepreneurship. Our college through its Start-up and Innovation cell conducted various activities to motivate and sensitize students about various avenues and opportunities available for startups and entrepreneurship development.

In this context, The Startup and Innovation Cell of the College organized a webinar on IPRs (Intellectual Property Rights) for Entrepreneurs on 27th April 2021. The lecture was delivered by Mr. Shridhar Kulkarni, Co-Founder, LegaLogic consulting Pune's leading corporate legal consultancy firm. He explained the importance and the process of IPR.

A two-day hands-onworkshop (on Zoom)on the theme of "Business Lean Canvas Model" was organised by the Startup & Innovation Cell of the college on 6th November, 2020. The workshop was an effort to motivate and expose students to the nitty-gritty of embarking on an entrepreneurial journey.

CA Amrut Deshmukh, The Booklet Guy, Mission Make India Read spoke on "Social Entrepreneurship" on 19th Oct 2020. He shared his journey from a wealth management advisor, startup founder with 3 failed startups to a social entrepreneur who is on a mission to inculcate the reading habit among Indian youth. Along with this Intra-collegiate Start-up Idea i2e Contest was organised on 5th Dec. 2020, a webinar on Career Interests Driven by Self Awareness and Purpose was conducted by the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At Ness Wadia College of Commerce we believe that careful planning and documentation of the curriculum delivery will not only benefit students, but will help make the experience of teaching more enjoyable for the teacher. Since in the academic year 2020 we were struck with the covid pandemic, the college constituted an E-content development committee to ensure the teaching learning process and it should not get hampered due to the pandemic situation. This committee prepared exhaustive guidelines for effective delivery of the curriculum and conducted multiple training programs to guide teachers through the online teaching modus operandi. To make the process of online teaching learning seamless, the college provided the G Suite for Education platform to all the teachers and students for conducting the classes online. Time table committee of the college prepared the time table well in advance to ensure smooth delivery of the curriculum. Faculty members made use of various online tools to deliver the curriculum. The issues of teachers and students arising during online teaching learning were duly discussed in the HoD meetings and E content development committee meetings and were effectively resolved.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares academic calendar at the beginning of the academic year. Throughout the academic year college follows the academic calendar except some uncertain situation. As the current academic year was a pandemic year, it had become difficult for college to follow the academic calendar as it was prepared due to various rules and regulations issues by Government of India, Government of Maharashtra and Savitribai

Phule Pune University. Most of the academic processes including admission process, teaching learning and evaluation were in virtual mode. All types of examinations and internal evaluation as well as continuous assessment was carried out in virtual mode.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://nwcc.mespune.org/wp-content/uploads/2021/12/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5534

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum the college conducts various activities for students and other stakeholders.

Professional Ethics: -

1. College conducted add-on course for FY BCom Students on Employability skill enhancement.
2. Business Communication is a part of regular syllabus for BCom, MCom, BVoc, BBA, BBA-CA and BBA-IB curriculum.
3. College conducted add-on course on Personality and Soft Skills Development for FY BBA and BBA-IB Students.
4. A course on Global Competencies and Personality Development is a part of BBA and BBA-IB curriculum.
5. College conducted add-on courses Skill Development for MCom Students.

Gender sensitization

1. As a part of extra-curricular activities gender equality programme was conducted by NSS.

Human Values

1. College conduced add-on course for FY BCom on value education.
2. College conduced add-on course for FY BCom/BBA/BBA-IB/BBA-CA/BVoc on Democracy, Elections and Good Governance.
3. College conduced add-on courses for MCom on Human Rights, Introduction to Indian Constitution and Cyber Security.

Environment and Sustainability

1. As a part of syllabus there is compulsory add-on course on Environmental Awareness for all students.
2. NSS/NCC/Student Development Cell conducted tree plantation drive.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

401

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://nwcc.mespune.org/wp-content/uploads/2022/07/Feedback-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://nwcc.mespune.org/wp-content/uploads/2022/07/Feedback-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1237

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

456

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The wide range of continuous assessment components that include, Home Assignments, Class Assignments, Seminars and Group Discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

In addition, teacher-student interactions, discussion and doubt solving session help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

Special measures taken to support relatively slow learners are as follows:

1. **Organizing Extra Classes for doubt solving and discussion of current affairs**
2. **Tutorial Classes are held to help them**
3. **Encouraging them to study courses on developing soft skills via foreign language lab.**
4. **Encouraging them to participate in various activitiesin NSS and NCC to develop social skills.**
5. **An Industry- Academia Interactive Programme - to provide the students with an opportunity to interact with industry experts.**

Schemes for advanced learners

The Institute offers several opportunities for advanced learners to augment their talent and meet their learning needs:

1. **Select bright UG students are encouraged to undertake research projects.**
2. **Students are encouraged to participate in Avishkar research competition organised by affiliating university.**

3. PG Students are encouraged to make research contributions in their major project and publish their results in journals and also present thoseat National and International Conferences.
4. Advanced learners are encouraged to enroll in MOOC Courses available onSwayam platform.
5. Students are motivated to participate in co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3632	55

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc.

The Teaching – learning activities are made effective through illustration and special lectures.

To acquire first-hand knowledge on the subjects and current practices students are engaged in field visits. ICT enanbled pedogogy is used to make learning interesting.

Experiential Learning:

Departments conductadd-on programs to support students in their experiential learning. The institution imparts the following

experiential learning practices to enhance creativity and cognitive levels of the students

1. Laboratory Sessions are conducted with content beyond syllabus experiments.
2. Summer Internship -Students get hands on training while working in the company.
3. Add-on Courses on latest technologies with NPTEL, Coursera etc.
4. Industrial Visits to engage them in experiential learning while visiting the organization.
5. Certification Courses (Value Added Courses) by the market experts such as Microsoft/ Google/ NSE etc. to develop their expertise.

Participatory Learning:

In this type of learning, students participate in various activities such as seminar, group discussion, wall paper presentation, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

Problem-solving methods:

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various intercollege and intracollege competitions such as:

1. Regular Assignments based on problems
2. Regular Quizzes
3. Case studies Discussion
4. Class presentations
5. Debates
6. Participation in Intra/Inter college events

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

The College encourages faculty members to use ICT-enabled tools for the effective Teaching-Learning process. All the teachers were already used to conduct lectures using LCDs projectors, Laptops, Smartphones and other ICT tools. But due to the pandemic situation, all the teachers had to quickly adapt to Online Teaching, Learning and Evaluation process. The College conducted several training sessions on online teaching using ICT based tools like Google Classrooms, Google Forms, Google Meet, Zoom, Google Documents, Google Sheets, OneNote, Google Slides, YouTube Channels and Cloud based software programing etc. College has G-Suite for Education account.

Email Accounts of all teachers and students were created on G-Suite platform. All teachers created Google Classrooms for their subjects. Assignments and other e-contents were posted on subject Google Classrooms.The teachers were encouraged to use E-Content in their teaching methodology. To empower them, the College conducted E-Content development workshops in association with the Educational Media Research Centre of Savitribai Phule Pune University, Pune.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

414	

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College ensures that all students should be well informed about examinations in due time and all students should be able to attend examinations. An Orientation programme is conducted by the college in the first semester of the programme to brief about the internal evaluation process. For the schedule of examinations, the Academic Calendar is prepared and followed.

Continuous internal evaluation includes diverse components like case studies, oral examinations, PowerPoint Presentations, short quizzes (having MCQs and T/F questions), and short question-answer.Answer scripts are discussed with the students and students are guided for improvement in performance. The principal takes the review of internal evaluation at the end of each Semester. The continuous evaluation of practials improves the students performance in practials. Case studies are assigned as practials so that students can prepare the report and improve their report writing skills and get to know about real-life problems.

M Com students have a short research project. The continuous internal evaluation of the research projected is monitored by the project supervisor. Open book tests are conducted for M.Com. students to reduces the pressure of examination. Special examinations are conducted for the students participating in sports, NSS, and NCC activities.

Online internal/oral examinations were conducted using official G-SUITE facility available with college. College also has the YMARK OMR reader software to conduct objective/multiple choice questions examinations.

Due to the pandemic, examinamtions were conducted online and

care had been taken that no student should be deprived due to any technical problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances raised by studentsare handled at the following levels: -

Faculty Level: -

The continuous evaluation of students is carried out by faculty including internal test, assignments, practicals, case studies etc. Marks obtained by students in internal evaluation are shared with the students. Students can raise their grievances (if any) and discuss the same with the respective course instructors and get resolved.

College Level: -

The Institute appoints a Senior Supervisor forsmooth conduct of the examinations. If students faceany problems, then thoseare solved by the institution's Chief Examination Officer. The grievances raised during the conduct of online/theory/practical examinations are considered and discussed in consultation with the Principal.

Redressal of grievances at the university level: -

The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the Savitribai Phule Pune University Examination Section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation,rechecking and demand of photo copy of answer scripts by paying necessary processing fees to the university (if they are not satisfied with the university evaluation process) through college.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Savitribai Phule Pune University, Pune and follow the curriculum prescribed by the university from time to time. The curriculum of all programmes as well as all courses has been designed following Bloom's Taxonomy and guidelines issued by UGC, New Delhi. Programme outcomes and course outcomes are displayed by university on its official website along with syllabus. College also has taken care to display Programme outcomes (POs) and course outcomes (COs) on its website to make aware all stakeholders. During admission process, programme outcomes and course outcomes were discussed with students and parents to make them aware. Teachers orientation programme was conducted at the begining of academic year and during this programme programme outcomes and course outcomes were discussed with them and were advised to discuss those with students during first few lectures. All teachers were advised to discuss course outcomes of their respective courses during the first few lectures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://nwcc.mespune.org/wp-content/uploads/2021/12/POs-PSOs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students were groomed with overall skills and core competencies of businesses and commerce practices. They shall be able to apply knowledge, skills, the attitude of all multidisciplinary

courses. The institution had robust and resilient mechanisms to evaluate the attainment of programme and course outcomes. Evaluation of students is carried out through learning, exploration, and communication. For evaluation of programme outcomes and course outcomes, the formative assessment and innovative teaching pedagogy was adopted with in the classroom training, virtual classes, webinars, assignments, blended learning with LMS such as google classroom, online google slides ppt, google docs etc.

With the help of sustained co-curriculum and extra activities such as activities of Startup and Innovation Cell, NSS, NCC, various add-on courses, Student's welfare programs from where students gain core competencies such as teamwork, communication skills, adaptability, reliability, motivation, integrity, decision making, initiatives, work standards, problem-solving and stress tolerance. The summative assessment with consistent systematized periodic evaluation methods such as internal examination as well as the external examination was adopted. All the evaluation processes were carried out in virtual mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1242

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nwcc.mespune.org/wp-content/uploads/2022/07/Student-Satistaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College established a Startup and Innovation Cell in the academic year 2019-2020.The objectives of the Cell are as follows:

1. To ignite, nurture and develop the spirit of enterpriseamong students while creating and building a startup ecosystem.
2. To provide students with a platform to interact with aspiring and existing entrepreneurs and mentors.
3. To carry out initiatives like interactive talks/sessions, workshops and competitions.
4. To encourage students to convert their ideas into successful business ventures.

As a College imparting Business Education the establishment of this Cell is an effort to contribute towards the development of India's entrepreneurial ecosystem by creating awareness about the possibilities of self-employment.

Through the activities of the Cell the College endeavours to nurture the spirit of enterprise in our students and expose them to the idea of starting up.The Cell provides students with a platform to interact with entrepreneurs through workshops,visits, panel discussions, contests, etc. Students are provided with information and exposure to various aspects of entrepreneurship and the startup ecosystem.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ness Wadia College of Commerce has always nurtured a very cosmopolitan environment striving for the holistic growth of its student population. The institute believes in creating students that will be a valuable addition to the human fabric and nation building.

In the year 2020-21, the above thought was very important because of the Covid 19 Pandemic faced by the country. During this period braving the pandemic situation the student population of the college guided by its faculty took initiatives for contributing their bit through various extension activities under ageist of NSS, NCC, Youth Red Cross, etc.

Activities like making of masks for the underprivileged, volunteer work to help patients, Blood donation, creating awareness about the safety measures needed during the pandemic,

social awareness were undertaken keeping in mind the covid protocol.

Ness Wadia college of commerce is very proud of the students who participated in these activities, especially during the time of this huge human tragedy and calamity. This makes us as Wadians very optimistic about the future of our wadia family and the student output that we are creating.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural and physicalfacilities such as classrooms, computer laboratories, seminarhalls, reading rooms andnetwork center housed in library, language laboratory, girls' common room, ramps (for physically challenged students) in order to promote a good teaching-learning environment.The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools.

Details of the available infrastructure and physical facilities are as follows:

- **Number of classrooms: - 31**
- **Computer Laboratories: - 06**
- **Seminar Halls: - 03**
- **Reading Rooms: - 02**
- **Language Laboratory: - 01**
- **Girls' Common Room: - 01**
- **Staff Comman Room: - 02**
- **Generators: - 01**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Overall development of studentsincludes physical, mental, and intellectual development. For overall development of students college conducts various co-curricular, extra-curricular, cultural and sports activities. To conductco-curricular, extra-curricular, cultural and sports activities college has following infrastructure:

1. **Seminar Halls: -College has three seminars halls, where variousco-curricular, extra-curricular, cultural and sports activities are conducted.In addition to the these seminar halls, Neville Wadia Seminar Hall and Tata Assembly Hall are available in sister institutions and are utilized whenever required as per the need during "INFINITY" and other events.**
2. **Open Air Theatre: -College has specious Open Air Theatre (OAT), where various cultural activities are conducted. It has benefited students community to enhance their skills in variouos facets of performning arts.**
3. **Foyer: -The foyer space available at main entrance of the college and between two buildings, is useful for various social gatherings, graduation ceremony, exhibition of literary and artistic work (mainly prpepared by students)**
4. **Playground: -College has specious playground admeasuring 4.5 acres, which is used to play cricket, football, volleyball, hockey, kabbadi, khokho, athletics etc. It also contains, cricket net for practice, boxing ring etc.**
5. **Basketball Courts: -College has two basket ball courts.**
6. **Gymnasium: -College has modern and state-of-the art gymnasium with all necessary equipments.**
7. **Indoor Games facilities: -Facilities for indoor games like Chess, Carrom, Table Tennis are available to the students on the campus.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has continued its thrust for library automation by automating its technical process such as barcode, spine Labels, book cards. Library has obtained SOUL2.0 LIBRARY SOFTWARE Developed by UGC INFLIBNET CENTRE,Ahmedabad. Features of Library Software:

1. UNICODE based multi-lingual support for Indian and foreign languages
2. Compliant with International standards such as MARC21, AACR- 2, MARCXML
3. Compliant with NCIP 2.0 and SIP2 protocol for RFID
4. Client – server based architecture
5. Supports multi-platform for bibliographic database such as My SQL
6. Supports Cataloguing of electronic resources such as e-journals, e-books
7. Supports requirement of digital library and facilitate link to full-text articles
8. Supports online copy cataloguing from MARC21 bibliographic database
9. Provides freedom to users to generate reports of their choice
10. Supports ground level practical requirements of the libraries such as StockVerification, Book Bank, Maintenance etc.
11. Provides facility to send reports through e-mail
12. User-friendly OPAC with simple and advanced search. OPAC users can export theirsearch result into PDF, MS Excel, and MARCXML format.
13. Supports data exchange through ISO 2709 standard
14. Updates from Software as well as offline update
15. Innovative Digital Services such as Google Alerts and E-Alerts

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.23

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is well equipped with its IT facilities. There are Fivecomputer laboratories (out which Three laboratories are upgraded this year) in the college with 160 PCs, printers and Internet facilities for the students and staff. There are 21 classrooms equipped with IT facilities and LCD projectors.

There are two seminar halls equipped with IT facilities. There is a seminar hall equipped with IT facilities and smart TV. Internet browsing center is made available for students, which is housed in the library. College uses latest and licenceversions of Windows operating system along with anti-virus.

Office uses latest version of Vriddhi MIS system for administrative purposes. Also latest version of Tally is available with office for finance section.

Library uses latest version of SOUL for library management.

College has highspeed internet with speed upto 50 MBPS.

College website is uptodate with all relevent data and information.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf

4.3.2 - Number of Computers

333

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and Policies forMaintenance and Utilization of Physical, Academic and Support Facilities

Classrooms, Laboratories and Seminar Halls:

1. **The College has well established procedures for optimum utilization of available infrastructure.**
2. **Classroom allocation is done by the timetable committee based on the number of students in each class.**
3. **For maximum utilisation and to avoid overlapping of use of Seminar Halls and Conference Hall, a log book is maintained.**

Library:

1. **The library has adequate space and it is organized in such a way that it can be utilised optimally by students, teachers and support staff.**
2. **A separate reading room is made available for the faculty members.**
3. **There are two reading halls for students.**

Sports Facility:

1. The utilization of sports facility is coordinated by the Director of Sports Physical Education.
2. The College hosts various Inter-zonal and Inter-collegiate events on the sports ground.
3. The college provides Gymnasium facility to students and faculty members.

Maintenance:

1. Campus Cleanliness -Regular cleaning, upkeep and maintenance is done by the in-house staff for all facilities.
2. Purchase and Infrastructure Committee looks after the regular monitoring and maintenance of physical facilities and laboratory equipments.
3. Asset verification and additional requirements are reviewed by Purchase and Infrastructure Committee.
4. The budgetary provision is made for new purchases and also for Annual Maintenance Contracts (AMCs).
5. AMCs are done for the computers-hardware and software, gadgets such as printers, photocopying machines, elevators and many more.
6. In emergency situation, maintenance issues are resolved on call basis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nwcc.mespune.org/wp-content/uploads/2021/12/Procedures-and-policies-for-maintaining-and-utilizing-physical-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

248

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51	

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

146	

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0	

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Maharashtra State University Act 2016 was implemented from Academic Year2016-17. But it is not fully implemented yet. Hence regular Students Council isnot constituted for the past few years. Considering the importance of the students participation in various co-curricular and extracurricular activities,student volunteers are appointed on various academic associations such as Samata Mandal, English Association, NCC, NSS, Entrepreneurship Development Cell, Debating Association, International Business Association, Youth RedCross Unit, Foreign Students Association, Drama and Film Association, Yoga Association, Editorial Board of College magazine "Ness Wadian", Startup and Innovation Cell etc. Annual Cultural and Sports Festival Infinity is totally organized and managed by students under the guidance of teacher mentors. While organizing various co-curricular and extracurricular activities student volunteers are appointed. In this way, the College ensures the students representation of the all-pervasive type. The students get the benefit of learning collective leadership skills while working in the above-mentioned associations and organizing committees,

under the guidance of teacher mentors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College always strives for providing high-academic, professional, ethical, innovative, andresponsive education to develop overall personality of the students through training programs, certificate courses, diploma courses and skill based degrees and research oriented approach and activities. The Institution has adopted new pedogogy through virtual modein teaching learning process during the pandemic situation. Entering into alliances with industry and academic partners to enhance quality in education and appliedresearchthereby promoting the excellance in learning, research, administration, resource management and outreach educational endevours to accomplish vision of the college. So as to imbibe and impart to the rising generations high quality education, the college through its well established and structured hierarchy of authorities responsible for decision making, conducted various activities such as online training programme for e-learing, evaluation, FDP's, and Webinars for faculties. The College conducted various activities for thestudents, such as providing Digital Library, Soft Skill trainingprograms, Industry expert lecture series, Students' Moot Court Competition, Online Placement activities, Start-up and Innovation Cell activities,etc to keep them engaged in learning process. College also organised various add-on programs and onlineworkshops such as Personality and Soft Skills Development, Data Analysis,Democracy, Elections and Governance , Applications of Python etc. The College was instrumental to ensureall activities served for the betterment of itsstakeholders keeping in tunewith its vision and mission.

File Description	Documents
Paste link for additional information	https://nwcc.mespune.org/about-us/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative Management: -

The parent body of the college, Modern EducationSociety (MES) is instrumental in imparting diversified education for last 9 decades. At present, under the able leadership of noted industrialist andphilanthropist Mr. Nusli Wadia as a chairman of MES and with the ableassistance of other trustees from diversified background, college is striving to imbibe quality Business Education. Board of Trustees (BOT), Monitoring and Development Committee (MDC), College Development Committee (CDC), IQAC, Heads of Departments constitute hierarchical structure for the decision making process. Various committees such as infrastructure, purchase, grievance, gymkhana etc. are formed for smooth functioning of the college.

Decentralization: -

In order to facilitate better management, the college has appointed HoDs for Accountancy, Business Law, Business Economics, Mathematics and Statistics, Marketing, Business Administration, Business Practices, Banking and Finance, English and other Languages, Sports, Library, Cost and works Accounting, and coordinators for BBA, BBA (IB), BBA (CA), B. Voc. (BFIAS) and BBA (RO). All HoDs are responsible for the academic enrichment, execution of programmes, effective teaching-learning process of respective departments. Various student support and progression activities are designed and executed through through various students associations. These associations are headed by the teacher-Mentor assisted by student coordinator for the smooth conduct of various activities. Decentralization of powers have been reflected and passed on to the level of students through such mechanisms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the academic year 2020-21 the Strategic/Perspective plan was prepared under the guidance of the principal. Some of the Key points of the Strategic/Perspective plan were as follows:

1. Formation of E-Content Development Committee for smooth teaching, learning and evaluation process during COVID-19 pandemic situation.
2. To Conduct training programme for staff members based on online teaching, learning and evaluation process.
3. To celebrate Foundation Day and Confering Scholar of the Year Award on 16/07/2020.
4. To conduct workshop, webinar, seminar, conference in virtual mode due to Covid-19 pandemic.
5. To conduct various add-on courses for BCom/MCom/BBA/BVoc students.

Deployment of Strategic/Perspective Plan:

1. E-Content Development Committee was formed for smooth teaching, learning and evaluation process during COVID-19 pandemic situation.
2. Organized training programme for teaching staff members on "How to use Google Classroom and Google Meet" for Online Teaching (October 6-8, 2020).
3. Organized training programme for teaching staff members on "How to use pen tablet for online teaching" on December 9, 2020.
4. For smooth teaching, learning and evaluation process official G-Suite based tools such as Google Meet, Google Classroom, White Board, Google Forms etc. were used.
5. Conducted virtual orientation for students on 16/10/2020.
6. Conducted Webinar on 'Sports: Lessons in Leadership, Team-work & Entrepreneurship' on 19/09/2020.
7. Conducted online Workshop on "Business Lean Canvas Model" on 6-7 Nov. 2020.
8. Conducted Webinar on IPRs (Intellectual Property Rights) for Entrepreneurs on 21/04/2021.
9. Conducted Intra-collegiate Start-up Idea i2e Contest on 05/12/2020
10. Various add-on courses were counducted for BCom/MCom/BBA/BVoc students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the Modern Education Society (MES), Pune. Board of Trustees of MES is entrusted with the power to take policy decisions for smooth functioning of the constituent colleges.

College Development Committee (CDC) is Constituted as per Maharashtra Public University Act, 2016. The CDC is recemondatory body for taking decisions regarding academic, administrative and financial matters. The CDC also appraises the Management about overall development of the institution and research activities.

The IQAC of the college ensures the quality teaching-learning process and adopts innovative practices for overall development of the college.

The Principal along with Vice Principal, Heads of the departments and faculty members are responsible for academic endevours.The Registrar, Accountants, Clerks, and support staff shoulder the responsibility of administration. The Librarian and the Physical Director looks after library and sports respectively with their support staff.

Various committees such as Student Development Cell, NCC, NSS, Youth Red Cross, Gymkhana Council, Student Council etc. are constituted to carry out academic, research, extra-curricular and extension activities.

The entire recruitment of Teachers and non-teaching staff and their promotions are carried out as per the rules and regulations of Savitribai Phule Pune University, UGC and Government of Maharashtra.

The Grievance Redressal Committee, Women's Redressal Cell, Anti-Sexual Harassment Committee, Anti-ragging Committee, Discipline Committee etc are constituited for resolution of disputes/grievances of stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://nwcc.mespune.org/wp-content/uploads/2022/07/Organogram_NessWadia.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

1. **Modern Education Employees Credit Cooperative Society – recommendations for loans and facility of repayment through salary deduction.**
2. **Prompt submission of medical reimbursement and other welfare proposals of the staff to the State Government.**
3. **Tea is made available for all the staff members.**
4. **Bank, Post Office, Canteen, and Residential Doctor are available on campus.**

5. R. O. drinking water facility is available on campus.
6. Felicitation of staff on their achievements and superannuation.
7. Gymnasium facility is available.

Non-Teaching Staff

1. Modern Education Employees Credit Cooperative Society - recommendations for loans and facility of repayment through salary deduction.
2. Prompt submission of medical reimbursement and other welfare proposals of the staff to the State Government.
3. Tea is made available for all the staff members.
4. Bank, Post Office, Canteen, and Residential Doctor are available on campus.
5. R. O. drinking water facility is available on campus.
6. Felicitation of staff on their achievements.
7. Free Uniforms.
8. Gymnasium facility is available.
9. They are encouraged to participate in inter-collegiate competitions for non-teaching staff

Students

1. Facility to students to pay fees in installments for economically weaker students.
2. Recommendation for various Government Scholarships.
3. Bank, Post Office, Canteen, and Residential Doctor are available on campus.
4. R. O. drinking water facility is available on campus.
5. Recommendations for Railway and Bus concessions to students.
6. First aid medical assistance in case of requirements.
7. Students' Consumer Cooperative Society and Store.
8. Gymnasium facility is available.
9. Students participating in sports and cultural activities are encouraged by availing financial and allied support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All faculty members maintain the records of performance-based appraisal system as per Savitribai Phule Pune University (SPPU) and UGC norms with supporting documents and submit to IQAC office at end of academic year. The formats for that are already given by SPPU and UGC. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guides to fill up appraisal forms and monitors from time to time. IQAC evaluates the appraisal forms of all faculty members. The performance appraisal system for non-teaching staff is in place.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit is a an important activity for regulating the financial activities of college. Internal and statutory financial audits

are conducted regularly. Audit work is assigned to the certified auditor firm. It is conducted as per the instructions of management of the institution. Management appoints the auditor. The auditor inspects all financial entries related to all financial transactions during the financial year and prepares the audit report and submits it to concerned government offices and charitable commissioner. In case audit objections/clarifications are asked/raised by the concerned auditor, principal along with accounts officials from the college give requisite details and settle the audit objections. However, the external audit is not conducted regularly. External audit is conducted by Joint Director or Auditor General (Audit) Mumbai. Government officials can conduct an external audit if they feel the need to do so.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College runs aided as well as self-finance degree programmes. College receives salary grants from Government of Maharashtra for aided programmes. College runs self-finance degree programmes namely BBA, BBA(IB), BBA(CA), BVoc(BFIAS), PGDTL,

PGDIB, PGDBFI, Ph. D. for which no grants are received from any sources. So major source of funding to support these programmes is student's fees. The budget for the salary of staff appointed for self-finance programmes, regular maintenance upkeep, housekeeping, security is provided by the college and the source of the funds is the fees collected from the students. Social and economically challenged students fees are reimbursed by the governmental agencies in the form of scholarships and Free-ships as per norms. Number of international students study on the campus and fees of these students are reimbursed by the ICCR. The approval for developmental projects is given by the Board of Trustees of Modern Education Society. An appeal is made to the alumni and philanthropists to donate generously to the M.E. Society for the noble cause of education, and such funds, are utilized for the purpose of the development of the college. The college also appeals to the knowledge partners or activity partners for sponsorships of seminars, conferences, and Research Publications.

To help financially weaker students college runs Earn and Learn Scheme with partial supported from Savitribai Phule Pune University. Some of the student centric activities and NSS activities are funded by Board of Students Development, Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been instrumental in motivating the staff for enhancing their academic and research skills consistently. A well designed and structured system is in place by asking teachers to fill annual self-appraisal reports. This enables the college to monitor the performance of teachers and also take steps for their career advancement schemes so that they get timely promotions. This system has enabled the College to maintain a proper record of all the activities which has helped to generate timely reports for NIRF, NAAC, University, etc. This system has helped in bringing an integrated and

disciplined approach among the faculties for record generation and maintenance of their contribution and achievements towards academic enhancement.

The College conducted various online workshops and trained the teachers to use Online Teaching, Learning, and Evaluation Tools so as to equip them with changing technological methods and mediums of online teaching, learning and evaluation processes. Through these workshops the teachers have been made acquainted with the different techniques, tools and various teaching aid softwares and they are proved to be effective for online teaching, learning and evaluation process.

The efforts are made by IQAC to receive proper feedback of various stakeholders including students for the purpose of analysing the effectiveness of activities to accomplish the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is instrumental in framing the strategies and policies for overall enhancement in all academic endeavours to ensure qualitative improvement in teaching, learning and evaluation process so as to make students employable and worthy to cater the requirement of business world in particular and society in general. As per the suggestions from IQAC, various activities including Induction Program, Online Workshops, Online Evaluation Processes have been conducted by college. During the pandemic situation, various workshops were conducted for smooth online teaching-learning process.

For the overall development of the students and with an objective to create mind set of the students to become entrepreneurs, various programmes/workshops such as IPR, Business Lean Canvas Models, Personality Development and Soft Skills were organised. The programmes like Gup-Shup with startup founders organised by the college helped students to

get practical tips to start their own businesses. The add-on courses on Data analysis, 'Democracy, Elections and Governance', Human Rights, Cyber Security, Introduction to Constitution were of great help to sensitize the students on technical and life skills as a law-abiding citizen. This endeavour of IQAC would make the students employable and industry ready. Workshops and Industry expert lectures were conducted as a part of co-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://nwcc.mespune.org/wp-content/uploads/2022/07/Annual-Report-2020-2021.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute ensures equal concern for girls and boys in the institution in all curricular, co-curricular and extra-curricular activities, through its proactive faculty, staff and student programs.

Ness Wadia Investors Association organized a webinar on the topic"Health with Wealth" to celebrate Women's Day on 8th March 2021. Shruti Gupta delivered a talk on Financial Planning tips for women. Kaumudi Moghe delivered a talk on Nutrition and health tips for women.

Institute provides maternity leave for women staff members as per existing State/CentralGovernment rules. Encourage girl students to apply for various scholarship schemes and funds especially for women.

The Institute has CCTV surveillance throughout the campus for safety and security purpose. Safety of girls is taken care throughout the campus. The Institute campus is gated and entry is regulated through verification of Identity cards.

Anti-Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students. Its members are all lady's teacher. Their mobile numbers are written on the Notice-board and Institute-website. Any girl can register her complaint at any-time. One of the program officers is a women-teacher in NSS unit. She is aware about girls safety and security in the various programs organized by NSS.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation   Use of LED bulbs/ power efficient

C. Any 2 of the above

equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In view of the National Mission on Clean and Green Environment, Swatch Bharat Abhiyan, Plastic ban, Dry and Wet waste garbage separation, Rain water harvesting, Controlled water use, Recycling of used water, Paper shredding to make art paper, E-waste and so on so forth, as an Institute college took certain steps for sustainable environment.

Solid waste is collected from college and hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as Garbage Collection Pit at extreme end of the campus. The dry waste is segregated and sent in vans to recyclable joints and/or PMC collection centres with the help of Adar Poonawala Foundation.

Separate garbage collection bins are kept at various places in campus.

The wet waste is recycled along with Cafeteria waste for soil manure/fertilizers after processing the same in a compost pit. This manure is used in our own garden.

Notices are displayed in campus to refrain from use of plastics. Hostel rooms are monitored for all such usage and an attempt is made to completely eradicate any form of plastic on campus. Paper bags are encouraged for use by students and staff members.

Waste recycle system:

A waste management system in Ness Wadia College of commerce, Pune, is the strategy an organization uses to dispose, reduce, reuse, and prevent waste. Possible waste disposal methods are recycling, composting, landfills, bioremediation, waste to energy, and waste minimization.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. **Institute has adopted village Bopgaon Taluka Purandar Dist. Pune.**
2. **Faculty members and students involved insocialactivitiesandareengagedinseveralcommunitydevelopmentactivities.**
3. **The Ness Wadia College of Commerce, NSS team along with 10 faculty members conducted a survey on COVID – 19 and also spread awareness among the villagers of Bopgaon village, Tal. Purandar, Dist. Pune. 45 NSS volunteers were part of the awareness campaign.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College do understand moral responsibilities and duties towards the Nation. College has conducted various activities as a contribution for social cause.

- **Mask making - NSS volunteers helped the deprived class by making masks to extend our help and support to the caregivers and the patients. This was carried out for a week i.e., from 5th June, 2020 to 11th June, 2020. 40 NSS volunteers participated in this activity who successfully made 1500 masks in a week.**
- **COVID – 19 Awareness - NSS team along with 10 faculty members conducted a survey on COVID – 19 and also spread awareness among the villagers of Bopgaon village, Tal. Purandar, Dist. Pune. 45 NSS volunteers were part of the awareness campaign.**
- **Blood Donation Camp - 12th April, 2021 - SPPU, Pune, NSS, Naam Foundation, Shivam Pratishthan, Nirmala Gajanan Foundation and Regional Blood Bank, Sassoon Hospital organized an emergency Blood Donation Camp where NSS**

volunteers of our college extended the support.

- Tree Plantation - As on 4th July, 2020 the COVID - 19 pandemic was on the rise. So to make sure that the activity is carried out smoothly without get in contact the virus. All the 250 NSS volunteers planted a sapling in their nearby areas. Dr. B. V. Rathod, Programmed Officer planted sapling at the Biodiversity Park, Baner, Dist. - Pune.

- Celebration of Indian Constitution Day - 26th November, 2020 - Constitution Day was celebrated in the campus as a day to commemorate the adoption of the Constitution of India. The students were told about the history of the day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution has a tradition of celebrating commemorative days and organizing various national events. Due to pandemic situation, most of the events were organized through online mode. The intention of such events is to make students aware about the significance of the national events and national leaders. Our college has organized College foundation day on 16th July 2020. Swami Vivekanand and Rajmata Jijamata Jayanti on 12-01-2021. Independence Day and Republic Day were celebrated.

College celebrated various events of iconic personalities like Yashwantrao Chavan, Karmavir Bhaurav Patil jayanti, Santa Gadge Baba Jayanti, Maulana Azad Jayanti, Savitribai Phule Jayanti, Mahatma Phule Jayanti, Chatrapati Shivaji Maharaj Jayanti Netaji Subhash Chandra Bosh Jayanti, Dr. Babasaheb Ambedkar Jayanti, Teacher's day, constitution day and so on.

Students learn a lot from each commemorative day. Such program ignites young minds and motivate them in different spheres of life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: - Intra-collegiate Start-up Idea i2e Contest

The Startup and Innovation Cell chalked out its activities for the year according to CIIIE, SPPU guidelines. A core committee of students aided by enthusiastic volunteers supported the coordinator in the conduct of the Cell's activities. Workshops on Business Model Canvas, Entrepreneurial Mindset, Creative Thinking and Business Idea Development and Launching a Startup were conducted. Intra-collegiate Start-up Idea i2e Contest was organised in the college. As a result of these two teams were selected to represent college at cluster level.

Best Practice 2

Title: - Covid 19 Awareness under Unnat Bharat Abhiyan

The college has taken initiative as per Govt of India's guideline for Unnat Bharat Abhiyan. This initiative was undertaken in the Bopgaon Village of Purandar Taluka, district Pune (adopted village by college). Under this initiative, NSS students of the college along with faculty members conducted the survey on Covid -19 awareness. Through the survey it is revealed that the people of the village were not aware about the severity of the disease and precautionary measures of the same. In this context lacing areas were understood and necessary steps were taken by the college. The initiative has mainly focused on to make village people aware about the worldwide spread of the disease, the consequences of the same,

to make them aware about the precautionary measures like social distancing, wearing of mask, use of sanitization and the like.

File Description	Documents
Best practices in the Institutional website	https://nwcc.mespune.org/wp-content/uploads/2022/07/Best-Practices-2020-21.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Employment generation is the key motive of the government and so as of our college through motivating students for entrepreneurship. Our college through its Start-up and Innovation cell conducted various activities to motivate and sensitize students about various avenues and opportunities available for startups and entrepreneurship development.

In this context, The Startup and Innovation Cell of the College organized a webinar on IPRs (Intellectual Property Rights) for Entrepreneurs on 27th April 2021. The lecture was delivered by Mr. Shridhar Kulkarni, Co-Founder, LegaLogic consulting Pune's leading corporate legal consultancy firm. He explained the importance and the process of IPR.

A two-day hands-onworkshop (on Zoom)on the theme of "Business Lean Canvas Model" was organised by the Startup & Innovation Cell of the college on 6th November, 2020. The workshop was an effort to motivate and expose students to the nitty-gritty of embarking on an entrepreneurial journey.

CA Amrut Deshmukh, The Booklet Guy, Mission Make India Read spoke on "Social Entrepreneurship" on 19th Oct 2020. He shared his journey from a wealth management advisor, startup founder with 3 failed startups to a social entrepreneur who is on a mission to inculcate the reading habit among Indian youth. Along with this Intra-collegiate Start-up Idea i2e Contest was organised on 5th Dec. 2020, a webinar on Career Interests Driven by Self Awareness and Purpose was conducted by the college.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To complete accreditation process of third cycle of the NAAC.
2. To submit data for NIRF and AISHE.
3. To conduct national/international conferance.
4. To conduct various add-on courses.
5. To increase the enrollment of students for NPTEL Courses.
6. To introduce certificate course in Banking and Finance.
7. To organise workshop on Innovations, Entrepreneurship and IPR.
8. To organise intra-collegiate contest on Innovators to Entrepreneurs.
9. To organise industrial visits and field trips.
10. To organise NSS Special Annual camp.
11. To organise Inter-Collegiate Annual Culture and Sports festival 'Infinity'.